



At the Mulberry Schools Trust, our mission is to ensure that every child receives an outstanding education, whatever their starting point. Trustees, staff, students and parents/carers share a commitment to outstanding achievement for all – and we work together to make that a reality.

A growing family with deep roots

Founded in 2017, the Mulberry Schools Trust is a flourishing multi-academy trust. We educate over 6,500 students across:

6
secondary schools
including a University
Technical College

2
primary schools

A planned
**Alternative
Provision** school
for 5-19 year olds
(opening in 2028)

We also lead the East London Teaching School Hub, the Mulberry College of Teaching (our accredited teacher training provider) and a Regional Attendance Hub for London.

We are ambitious for every student in our care and we are proud to provide the education, care and opportunity they need to thrive.

What we stand for

Our family of schools put children and young people at the centre. Our work is shaped by three key aims that underpin everything we do:



These aims reflect what we believe all children deserve – an ambitious education, the confidence to grow, and the power to shape their future. They are brought to life in every Mulberry classroom, corridor, playground and partnership.

An inclusive and values-driven community

Mulberry schools are deeply connected to the communities they serve. We believe that place matters – and that strong, inclusive schools help build stronger communities. Each school is shaped by its local context, supported by the strength and experience of our wider Trust.

We celebrate diversity and difference. We are proud to foster safe, respectful environments where every child is known, included and supported to thrive.



Working together with families

We know that families play a vital role in a child's success. That's why all our schools build strong relationships with parents and carers – working in partnership to support each child's learning, wellbeing and future.

Opportunity beyond the classroom

Students that attend a Mulberry school access exceptional experiences designed to spark ambition and broaden horizons. These include:

- **Global Girl Leading: empowering young women to shape the future**
- **Mulberry STEM Academy: a pioneering partnership with Mercedes-Benz Grand Prix Ltd**
- **Mulberry Production Arts Academy: in partnership with the National Theatre and The Royal Central School of Speech and Drama**

These flagship programmes – alongside sport, debating, creative arts, leadership and social action – help every student build confidence, creativity and a strong sense of purpose.



Proven impact and strong performance

We are proud of the achievements of our students, and the dedication of our staff who support them to succeed.

- Our Trust-wide Progress 8 score is +0.28, with 52% of students achieving a 9-5 grade in both English and Maths
- Our disadvantaged students - who make up 52% of our cohort - perform exceptionally well, placing us in the top 4% of Trusts nationally for progress
- We offer an academically rigorous curriculum, including the EBACC, and have a strong culture of high standards in every classroom

Our Sixth Forms play a leading role in the communities they serve

- We provide over 40% of Post-16 education in the London Borough of Tower Hamlets
- Students follow diverse pathways through A levels, technical qualifications, and Level 2 programmes, ensuring that every young person can pursue the route that's right for them
- Our average A level grade is a C, and our average technical qualification grade is Merit+
- 76% progress to university or degree apprenticeships, with others moving into employment or further training

Gold standard technical education

We are especially proud of our University Technical College (UTC), which offers gold-standard technical education in health and the creative industries. Students can take qualifications in:

- T Levels in Nursing, Health Sciences, Digital Media, Business, and Production and Performing Arts
- Specialist training and real-world experience that open doors to high-quality careers

Our strong pastoral care is reflected in our excellent attendance and behaviour outcomes:

- Low levels of suspensions and exclusions
- Above national average attendance and significantly below average persistent absence
- A focus on wellbeing, family partnerships and removing barriers to learning

Ofsted recognises the strength of our schools

- Our founding school, Mulberry School for Girls, has been judged 'Outstanding' in three successive inspections
- All other schools in the Trust are rated 'Good' with outstanding features
- We also invest in our staff. We have strong retention and progression because of high-quality professional development, leadership pathways, and a real focus on staff wellbeing and workload





Strong governance and local accountability

Our Trust is overseen by a skilled and experienced Trust Board, who provide strategic leadership, ensure financial oversight, and uphold our vision for excellence and equity across all schools.

Each school also has (or shares) a local governing body, made up of local representatives, including staff and parent governors. These bodies play a vital role in supporting school leaders and ensuring that decisions reflect the needs of the school and its community.

We believe that strong governance, rooted in partnership with families and communities, helps all our schools grow and flourish.

How our schools are supported

Every school in our Trust is supported by our Executive Services Team, which provides high-quality leadership and expert support in areas such as:

- Teaching and learning
- Curriculum development
- Safeguarding and student welfare
- Inclusion and SEND
- Financial planning
- Operations, governance and external partnerships
- Human resources and staff wellbeing
- Estates, IT and digital strategy
- Marketing and communications

This team ensures that schools have what they need to focus on what matters most – delivering the very best for every child.

Mulberry
Schools Trust

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