



Consultant Director Educational Delivery

(central services team)

Job Pack



Welcome from the CEO

Dear Candidate

Thank you for expressing an interest in the post of Consultant Director of Educational Delivery, for Mulberry Schools Trust.

The Trust is a growing and flourishing one. We have two new schools coming into the Trust in 2023 (a primary and a secondary) and a brand-new flagship secondary school opening in 2023 in Wapping. We have established links with world-renowned organisations such as the Mulberry STEM Academy in partnership with Mercedes-Benz Grand Prix Ltd, Global Girl Leading, Model United Nations, Edinburgh Festival Fringe, the English National Opera, Mulberry Youth Conferences, the Women of the World Festival – and many others offering an amazing enrichment programme that will ensure our students flourish. Our charity, the Mulberry Schools Foundation, is the charitable arm of the Mulberry Schools Trust, established in 2019. The Foundation is extending opportunities to all and working towards a world where equity and social justice are universal.

These are just some examples of our partnerships and projects which are really important to us and help embed our Trust-wide ethos.

We believe strongly in system-wide improvement outside our Trust. Through my role as a National Leader in Education we carry out a great deal of work supporting other schools at the request of the Regional Schools Commissioner. I also Chair the Fair Education Alliance, a coalition of 250 organisations which aims to tackle inequality in the education system. We are members of Challenge Partners and we also run our own peer reviews.

Our Executive Leaders, Principals and the Central Services Team – work collectively on school improvement and educationally delivery; collaboratively and collegially. If you are successful in the appointment of this post, it will bring a wealth of opportunities to learn from the best practice of a strong team of experienced leaders and creates informal support structures.

This is a rare and exciting opportunity for a school leader to work in the central services team at Mulberry Schools Trust. This is a strategic role in leading, teaching, raising standards and curriculum.

We hope this job pack provides you with further information about the post and the Mulberry Schools Trust.

Yours faithfully

Dr Vanessa Ogden

CEO

Mulberry Schools Trust

Our Vision

Our vision is to be a key provider for quality education so that all of our students leave us as highly qualified, confident and articulate young people with a wealth of experience.

This vision is under-pinned by moral purpose – a desire to do more to improve the quality of education for all children and young people – and a commitment to schools working together to secure an inclusive, ambitious, collegiate and high-quality offer.

A Mulberry education is premised on three under-pinning principles:

1. Access to education and the chance to be educated is a human right in a civilised world.

We believe that every young person should receive the same opportunities and quality of education, regardless of their natural ability or where they come from. Our Trust was formed to enable our partners to deliver the best possible educational outcomes for their young people and the communities they serve through sharing expertise and promoting outstanding practices.

2. Education should provide rich intellectual and personal development for individuals and communities of people.

An education offered by the Trust is concerned with the spiritual, moral, social, cultural and physical development of people so they have self-determination and can create for themselves fulfilled, happy lives. It is also concerned with equipping people for employment, contributing to the economy as well as enabling them to sustain themselves financially.

3. Education is a public good.

To have universal school education brings economic and social benefits to the whole of society; it creates greater peace, prosperity and economic and social well-being. The Mulberry Schools Trust is outward facing and contributes to education beyond the doors of its own schools.

These principles shape the aims of the Trust's education: the curriculum that is delivered, the personal development that is offered and the wider opportunities that are provided across the system.

Our Aims

Our aim is to develop creativity, leadership and a life-long love of learning in our students which will enable them to lead enriched, happy and fulfilled lives, contributing to their own community, to British society and to global well-being.

Every student will receive an education that:

1. Engenders high levels of academic and technical ambition
2. Provides rich personal development
3. Enables the development of students' high aspirations and self-determination

Bringing Down Barriers to Success

Our shared background in providing for disadvantaged communities has inspired the Trust to build up a broad network of partnerships to aid and develop student experience, opportunity, drive and success. It is

our belief that there should be no barriers to each child's future and that society should, and can, be a level playing field. Aspiring for this to be reality we promise to:

- Emphasise high quality subject teaching that is reinforced by excellent support for learning and intervention.
- Deliver inclusion services that assist personal development.
- Provide excellent pastoral care so no student goes unsupported.
- Continually develop strong leadership and have high levels of expertise in education, supplemented by knowledgeable, committed and challenging governance.

Partnerships with Impact

The Mulberry Schools Trust's corporate and arts partners, such as Bank of America Merrill Lynch, the British Film Institute, the National Theatre, the London Stock Exchange Group, the Donmar Warehouse, the Southbank Centre, Barts NHS Trust and others, will all contribute extensively and be central to the wider extra-curricular experiences that the Trust is able to offer to achieve its aims.



Job Description

Job Title: Consultant Leader/Director

Reports to: Director of Performance and Operations

Salary scale: L23 – L27

Work Pattern: As per teachers' pay and conditions

Hours of Work: As per teachers' pay and conditions

Duration: Fixed until end autumn term 2023

About the Role

- The Director post is a temporary role within the central services team, as part of educational delivery.
- The role will be based at various Trust sites as required.
- The purpose of the job is to support educational improvement work across the Trust, provide leadership support for schools and provide support for Trust growth projects as required.

Key Accountabilities, Duties and Responsibilities

- This is a strategic role in leading, teaching, raising standards and curriculum
- All staff are expected to have a clear understanding of the aims, objectives and ethos of the Trust, and an awareness of their role in the community.
- It is essential that the academic and pastoral frameworks of the schools are seen as inter-related. The Trust is committed to equality and inclusion and seeks to create a leadership team that reflects the diversity of our city's population.

Teaching

The post holder is a senior educator and, as such, will have a teaching commitment at times which will involve:

- Planning and recording of lessons;
- Maintenance of pupil and class records;
- Completion of pupils' subject reports and profiles;
- Assessment, monitoring and evaluation in line with the school's policy;
- Setting of pupil targets;
- Setting and marking or regular homework;

- The maintenance and care of all resources and stock;
- Attendance at department/faculty meetings.

Leadership

- To participate in the development of Trust policy and the School Improvement Plans and inspection action plans
- To take responsibility for aspects of documentation and statistical data as delegated by the Director of Performance and Operations
- To participate in personal professional development and performance management and of line managed staff and teams.
- To contribute to the identification of training needs and the delivery of INSET activities.
- To attend Governors' and Trust Board meetings as required and all organised meetings within the school cycle.
- To chair meetings, working groups and committees, as appropriate.
- To deal with disciplinary issues and emergencies as they arise.
- To advise, assist and support other members of the Senior Leadership Teams to ensure the smooth running of the school.
- To conduct assemblies and regular supervisory duties as directed
- To participate in the selection and recruitment of staff, as required.
- To participate in programmes to monitor pupil achievement and support teaching and learning.
- To liaise with external agencies and personnel, as appropriate.
- To actively promote equal opportunities and the equalities policies of the Trust in all aspects of work.

Educational Improvement Work

- Work as a senior leader, supporting the Principal/Head in building leadership capacity and on the ground leadership work in MUTC, and occasionally MWW if necessary.
- Leadership work at MUTC- data, targets, 6th form tutoring and catch up funding, supporting new seconded AHT and Principal in raising standards work, particularly at KS5.
- Supporting student recruitment activity- particularly in the summer term
- Working alongside director of school improvement and new AP and new Principal in continuing to drive school improvement work at MUTC.
- Supporting schools in raising attainment in Mathematics, doing reviews/audits where schools request.

Growth projects

- Work as part of the central team on roles/responsibilities as determined by the Deputy CEO as necessary to build capacity - MWW, MALD, MWoodside, CB - particularly in relation to IT, data and data management systems, but in other areas determined by the CEO as necessary.

Specific projects

- Create proposals for Trust wide T level implementation including a three year strategic plan by working closely with Heads and Principals and under the direction of the CEO, working with partners. Develop a proposal for T level in Finance (investment banking) targeted at more able young women and delivered in MSFG, Digital Production, design and development (MUTC), Catering and Hospitality (MAS) and Engineering (MSGR)
- Develop a programme for year 12 high prior attainers- across MST, for implementation in September 2023, working with the CEO and building links with Universities.

Trust wide Work in Other Areas

- As above and directed.

School Based Support Work

- Fulfil teaching responsibilities- 6 lessons- in one of our schools.
- Being a physical presence in schools, modelling leadership at SLT level, doing morning, break, lunch duty and SLT referrals.
- Support Principals/Headteachers in areas of leadership (to be negotiated- but likely to be at MUTC)

Management of People

- This post will not have any direct reports, but will support the work of SLT across schools.

Other Specific Duties

- To continue professional development in role
- To engage actively in the senior staff appraisal review process

Equality, Diversity and Inclusion

- Adhere to the Trust's policies and ensure anti-discriminatory practice in all aspects of the role.
- Responsibility for ensuring compliance with equality legislation.

Safeguarding

- The post-holder will have due regard for safeguarding and promoting the welfare of children and young people and will follow the child protection and safeguarding procedures adopted by Mulberry Schools Trust.
- Any safeguarding and child protection issues will be acted upon immediately by informing a Designated Child Protection Lead.
- The Trust as an employer is committed to safeguarding and promoting the welfare of children and young people as its number one priority. This commitment to robust Recruitment, Selection and Induction procedures extends to organisations and services linked to the Trust on its behalf.

Health and Safety

The Health and Safety at Work Act (1974) places duties on all employees:

- To take reasonable care for their own Health and Safety and that of other persons who maybe affected by the individual's acts or omissions at work;
- To co-operate with management to enable them to carry out their duties and comply with all relevant Health and Safety legislation;
- Not intentionally nor recklessly to interfere with or misuse anything provided in the interests of health, safety or welfare;
- To assist management/leaders in preparing, implementing and updating all relevant risk assessment for their area of responsibility.

This job description is not prescriptive, nor necessarily a comprehensive definition of the post. As such, it may be subject to amendment after consultation to meet the changing needs of the school.

Person Specification

Qualifications and experience

- Qualified teacher status
- Substantial leadership experience in an inner-city school/s whose students are drawn from diverse backgrounds
- Experience of teaching to a high standard in secondary education
- Has a successful record of senior leadership of learning and teaching at Headteacher/Associate Head level
- Previous experience of running complex inner-city schools

Knowledge

- A sophisticated understanding of current national policies, curriculum developments and the statutory and legal framework within which a school operates
- An appreciation of the challenges and social context of the Trust's catchment area
- An understanding of appropriate strategies that will contribute to the further raising of pupil attainment, in a Trust with a high proportion of pupils for whom English is an additional language
- An understanding of the issues of inclusive education and proven experience in the effective development of practices to support this concept

Skills

- The ability to manage effectively the process of whole institution change, including monitoring and the setting of targets
- Can demonstrate sophisticated strategic thinking and planning to realise the vision and aims of the Trust
- The ability to process, analyse and use data to inform decisions at whole school level
- Possesses excellent interpersonal, written and oral communication skills
- Has proven ability to raise standards of learning and teaching by working through others

Personal attributes

- Has a commitment to their own continuing professional development
- Presents a positive role model in carrying out their duties and when representing the school
- Can work effectively as part of a team
- Possesses integrity and relate appropriately to inspire commitment, enthusiasm and confidence from staff, pupils, governors, trustees and parents in promoting the values, ethos and standards of the school

Candidates should demonstrate how they meet these selection criteria in their application form, their supporting statement and the selection interview, including supporting tasks.

This job description and person specification is correct at the date of publication and may alter over time as the needs of the Trust change. The job description will be discussed as part of the Trust's appraisal policy and may be amended after discussion with the post holder.